

On the Green—A publication for Gallaudet faculty, teachers, and staff Gallaudet University • 800 Florida Avenue NE, Washington, DC 20002-3695

October 8, 1997 Vol. 28, No. 2

Gallaudet budget outlook positive

By Katherine DeLorenzo

"Lealthy and strong" are the
words President I. King
Jordan used to describe Gallaudet's current fiscal situation during
his annual budget presentation to
the campus community on September 24 in the Gallaudet University Kellogg Conference Center's
Swindells Auditorium.

As a result of the positive fiscal situation at the University, an across-the-board three-percent cost of living increase for Fiscal Year 1998 will be implemented for all eligible campus employees, effective October 1. However, Dr. Jordan cautioned that the awarding of this pay increase is still dependent on the federal appropriation not being cut.

Much of Jordan's address focused on the state of Gallaudet's budget during the nine years he has been president. Although the University continues to receive strong support from the federal government, Jordan told attendees, these years were marked by steady but modest increases in the federal appropriation, which has grown by 25 percent since 1988, compared to a 65-percent increase between 1979 and 1988.

Although the appropriation has grown by 25 percent during the past nine years, inflation has increased by 38 percent during the same period. This means the purchasing power of the University's federal funding has been shrinking by more than one percentage point each year.

Also, even though the federal appropriation has steadily increased since 1988, it has remained unchanged for the last two years.

According to Jordan, the University has kept fiscally sound through good management practices—moderate increases in tuition and room and board fees



President Jordan updates the campus community on the University's fiscal strength.

and reductions in staff positions.

Another way the University is compensating for the decreasing value of the federal appropriation is to ask each division to contribute one percent of its budget to share in increased costs. The vice presidents will determine how to trim their divisions' budgets to generate the one-percent contribution to the University's

salaries and benefits. Gallaudet's share of these costs has increased in recent years due to changes in the federal retirement benefits program.

Jordan emphasized that
Gallaudet's spending is on par
with comparable institutions.
"Gallaudet compares favorably on
cost allocation with the group of
11 small urban liberal arts colleges and universities that we use
for cost comparisons," he said.
These include Swarthmore
College, Wesleyan University, and
Wellesley College, among others.

Also mentioned was a report in *U.S. News & World Report*, which listed Gallaudet as one of the best values for students in the mid-Atlantic region. "We're still a bargain compared to other universities," said Jordan. "The cost to Gallaudet for educating each student in FY 1996 was about \$27,500, while the tuition rate was only \$5,100." Student scholarships and other forms of financial

appropriations bill for 1998.

Jordan also hopes to remove the limit on international student enrollment when Congress reauthorizes the Education of the Deaf Act. Currently, enrollment of international students is limited to 10 percent of the total enrollment.

Also discussed was "an ambitious agenda" to push Gallaudet ahead in the academic technology field. While conceding that this kind of innovation "clearly has a substantial price tag," Jordan reminded his audience that "if and when we go forward with that plan, [it] will support our three strategic objectives." As part of the University's strategic plan, such technological innovation will enhance Gallaudet's educational mission and administrative services.

Research funding available

The Gallaudet Research Institute is pleased to announce two research support funding mechanisms for faculty, teacher, staff, and student research for the 1997-98 academic year. These are the Priorities Research Fund (PRF) for research projects directed at University priorities and the Small Grants Fund (SGF) for scholarly activities not tied to University priorities.

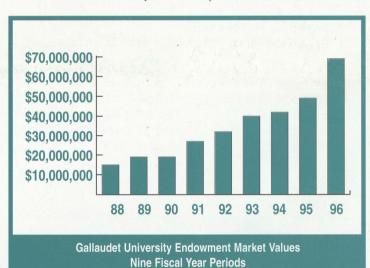
The PRF has a budget of \$150,000. There is no limit on the amount that can be requested for a project. However, requests in excess of \$30,000 are subject to external review. The SGF budget is \$50,000. Faculty, teachers, and staff may receive up to \$5,000 for specific research projects. Dissertation studies and student-initiated research are eligible for grants of up to \$2,000.

A committee of faculty, teachers, and staff for each fund will review the requests and make recommendations to the GRI director for final approval.

Timelines for each fund are:

- October 20—proposals due
- November 7—committee review completed
- November 14—award announcements

Specific inquiries should be directed to Dr. Charles Reilly (CBREILLY) for the Small Grants Fund and to Dr. Carol Traxler (CATRAXLER) for the Priorities Research Fund.



general pay increase.

Also on the plus side is that the University's endowment has grown rapidly. The endowment now provides Gallaudet with \$1 million in income annually, nearly all of which is earmarked for student scholarships.

Currently, three-fourths of the University's budget is spent on

aid reduce the amount students pay even more, he said.

Integral to the University's success is the continuation of financial support from the government. "Our relationship with Congress and the Department of Education is very positive," said Jordan. "Prospects are good for a small increase" in the federal

Call to order: Faculty Senate holds first meeting of academic year

Moore called the senate to order for its first meeting of the 1997-98 academic semester on September 22. Senators were presented with three action items: approval of the chair's appointments, a report on the new Self-Directed Undergraduate Major, and motions concerning the design and administration of the Master's Degree programs.

Dr. Moore recommended the following appointments, which were approved unanimously: Truman Stelle as faculty parliamentarian; Dr. James Nickerson, Dr. Ann Davidson-Powell, and Mark Weinberg as University Council members; Kay Zaccagnini as the AAMT representative; and

Dr. Judith Johnson and E. Lynn Jacobowitz as SCPI raters.

Dr. Stephen Chaikind explained the newly established Self-Directed Undergraduate Major (See 'Studentsaurus' column, October 1, for details) and answered senators' questions about the program, which will be housed in the School of Undergraduate Studies.

The Council on Graduate Education's actions concerning the design and administration of Master's Degree Programs were presented by Dr. Patrick Brice. Five of the six motions dealt with the credit requirements that must be met by all master's candidates. The remaining motion specified that Master's Degree

students must be enrolled at the University on a continuous basis "from the semester of admission until the completion of all degree requirements."

(Note: Future issues of *On the Green* will provide updates on the activities of each of the senate's seven standing committees.)

Come out tonight (October 8)
and see the
Dunkin' Donkeys vs. the Fighting Elephants
at the



Admission is free.

4



By Mike Kaika



Rosalyn and Jack Gannon, their son, Jeff, and his girlfriend look small next to Rosalyn's retirement gift—a Chinese dogwood that will find a new home on the Gannon's farm in New Market, Md.

Rosalyn Gannon: outstanding sign language teacher—and more!

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A sign language instructor for 18 years, one of Rosalyn Gannon's most memorable students was former Congressman Steve Gunderson (R-Wis.), who also served as a congressional member on Gallaudet's Board of Trustees. She taught him and his staff members in the Rayburn House Office Building for two years.

> "He was the most conscientious student I had and made every effort to attend every class in spite of his busy schedule," recalls Rosalyn. "He was so warm and relaxed that it was an honor and a pleasure to work with him."

> The results of Rosalyn's teaching were evident when Gunderson signed the National Anthem at the Gallaudet University Congressional Basketball Classic in 1995 in the Field House. He performed such a superb rendition that everyone gave him a standing ovation.

On September 19, a retirement reception was held for Rosalyn in the Peikoff Alumni House. She joins her husband, Jack, in the ranks of the retired,

but, like Jack, who retired last December after a long and distinguished career, it is a good bet that she will be volunteering her services to the Gallaudet community in various capacities.

Rosalyn started teaching sign language on a part-time basis in 1979 for the New Signers Program during the summer months. She went on to teach sign language to staff members in the Personnel Department.

From 1986 to 1991 Rosalyn worked for the College for Continuing Education and taught sign language to employees at the Library of Congress, the Census Bureau, the Department of Education, the Food and Drug Administration, and the Hewlett Packard Corporation.

Rosalyn has always enjoyed teaching, whether it was art, physical education, or sign language. After she graduated from Gallaudet in 1959, she and Jack moved to Nebraska and taught at the Nebraska School for the Deaf until 1968. They moved back to the D.C. area when Jack accepted the position of director of alumni relations at Gallaudet. Rosalyn taught at KDES until their first child, Jeff,

was born in 1971 and opted to be a full-time mother. Two years later, Christy was born.

"I really appreciated the flexibility of part-time employment," said Rosalyn. "I didn't have to leave the house until the kids were off to school, and I was always home by the time school was out."

In 1991 she accepted a fulltime job at Pre-College as a sign language teacher to teachers and



Rosalyn Gannon and President Jordan are all smiles at Rosalyn's September 19 retirement party.

staff members. Soon after she began working full time, she became chair of the MSSD Museum Committee, and through her efforts, raised more than \$10,000.

Rosalyn has also been very active in the Gallaudet University Alumni Association. In 1982 she ioined the Laurent Clerc Cultural Fund Committee and in 1984 became chair of the LCCF, a position she held until her term expired in 1996. In 1990, two years after Dr. I. King Jordan became president of the University, the LCCF committee started a campaign to raise money for Jordan's portrait. One of Rosalyn's cherished projects was creating a

500-block, 32" x 40" photo "puzzle" of Jordan. "Each block sold for two dollars and the puzzle was completed very quickly," said Rosalyn.

Now that she is retired, Rosalyn's first project is to devote time to the Gannon's farm house in New Market, Md. Situated on 33 acres, their stone house, which was built in 1750, will be their retirement home in a few years. "We want to add on to this house and fix it up before we move out there" from their other home in Silver Spring, said Rosalyn.

With more time on their hands, that shouldn't be a problem for the Gannons, but look at some of Gallaudet's distinguished retired members—they seem to be busier now than when they were working full time!

Service awards for August Five years:

Lydia Akinosi, Accounting; Dr. Christina Berdichevsky, Foreign Languages and Literatures; Dr. Barry Bergen, History; Carol Cohen, Social Work; Dr. Barbara Gerner De Garcia. Educational Foundations and Research; Dr. Jennifer Nelson, English; Dr. Pia

Seagrave, English: Christopher Van Scott, Mental Health Center

Ten years:

Peter Agostinelli, Physical Plant; Phyllis Ballenger, Parent Infant/Pre-School, PCNMP; Cheryl Barto, **Development Office:** Steven Benson, Parent Infant/ Pre-School. PCNMP; Jimmie Bowman,

Transportation; Matthew Goedecke, Grade 12, PCNMP; Dr. Cynthia King, Educational Foundations and Research; Dr. Ellen Loughran, Foreign Languages and Literatures; Wednesday Luria, Summer Programs; Shawna Mahshie, Office of Director, PCNMP; Sandra McLennon, Physical Education and Recreation: Diane Merchant. School of Arts and Sciences; Kathleen O'Brien, Student Development Liaisons, PCNMP; **Dorothy Proctor**, Publications and Production; Dr. Anne Simonsen, Physical Education

and Recreation Fifteen years:

Sarah Doleac, Physical Education and Recreation; Paul Helm, Curriculum Enhancement, PCNMP; Rosetta Johnson, Physical Plant; Dr. Deborah Krichbaum, Family and Consumer Studies; Dr. Scott Liddell, ASL, Linguistics and Interpretation; Eileen Matthews, English; Barbara Speight, Human Resources; Jerry Spence, Curriculum

Enhancement, PCNMP; Michael Weinstock, Athletic Activities, PCNMP; Charles Welsh-Charrier, English, PCNMP; Vanessa Wilson-Favors, Office of

Assistant Director, PCNMP

Twenty years:

Kathryn Baldridge, Physical Education and Recreation: Dr. John Christiansen, Sociology; Dr. Patrick Cox, School of Communication; Dr. Ann Davidson-Powell, Biology; Dr. Carol Erting, Education; Vincent Jones, Publications and Production; Dr. Mike Kemp, ASL, Linguistics and Interpreting; Dr. Thomas Kluwin, Educational Foundations and Research; Dr. Fat Lam, Mathematics and Computer Science; Anthony Lombardo, English; Kenneth Massie, Physical Plant; Evelvne Mitton, Human Resources; Debra Nussbaum, Office of the Assistant Director, PCNMP; George Sampson, Physical Plant; Dr. Vicki Shank, Mathematics and Computer

Science; Dr. Anne Spragins-Harmuth, Psychology; Richard Suiter, Residence Education, **PCNMP**

Twenty-five years:

Lenore Brooks, Mathematics and Computer Science; John Canney, English; Jane Kuzoian, Social Studies, PCNMP; Mary Anne Pugin, Alumni Relations Thirty years:

Dr. Eveline Lloyd, Biology Thirty-five years:

Dr. Rosemary Weller. Communication Arts

New employees hired in August

Lisa Abrams, Residence Education, PCNMP; Dr. Jean Ann, ASL, Linguistics, and Interpretation: MJ Bienvenu, ASL, Linguistics and Interpretation; Lynn Boren, Residence Education, PCNMP; Dr. Brandt Culpepper, Audiology; Mary Dunn, Foreign Languages and Literatures; Angela Farrand, Curriculum Enhancement, PCNMP; Miguel Friday, Residence Education, PCNMP; Lisa Furr, Residence Education, PCNMP; Laurie-Ann Gilbert, Continuing Education; Cindy Hall, Residence Education, PCNMP; Noemis Hernandez. Physical Plant: Timothy Hile, Residence Education, PCNMP; Paul Jarreau, Gallaudet Interpreting Service; Dr. Karen Kimmel, English; Jodi Kramer, Career Center; Carol Ann Nemecek, Residence Education, PCNMP; Sammy Oates. Jr., Residence Education. PCNMP; Jorge Palomino, Physical Plant; Michael Peterson, Mental Health Center; Dr. Pilar Piñar, Foreign Languages and Literatures; Dr. Reginald Redding,

Continuing Education Programs; Olga Rosario, Physical Plant; Tracey Salaway, Art; Jonathan Senzer, Office of the Director, PCNMP: Dr. Martha Sheridan, Social Work: Dr. Sarah Taub. ASL, Linguistics, and Interpretation; Robert Weinstock, English; Dr. Brien Williams, Television, Film, and Educational Technology; Myra Yanke, Admissions Retirements in August:

Gerald Daly, Mathematics and Computer Science; Dr. Harriet Kaplan, Audiology; Dr. Kathryn Meadow-Orlans, Gallaudet Research Institute G



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School of Communication Dean Patrick Cox receives his 20-year service award from Vice President for Academic Affairs Roslyn Rosen.



(Note: for more information about athletic events, call the Athletics Department at x5603.)

8-9 Kappa Sigma Fraternity Bake Sale, Ely Center

8-10 Midterm Week; "Turn A Page" book display features Eileen Matthews, assistant professor of English. The display is inside the Library's east entrance. 8 Gallaudet University Congressional Basketball Classic, 7:30 p.m., Field House, come watch the Democrats play the Republicans!; MSSD Volleyball at National Cathedral School, Junior Varsity at 4 p.m., Varsity at 5 p.m.; MSSD Junior Varsity Football vs. RMA, 6:30 p.m., MSSD Football Field 9 Gallaudet Dance Company performance at Essex Community College Theatre, 7:30 p.m., Call Carolyn Scott at (410) 780-6572 for more information; Men's Soccer vs. Philadelphia Bible College, 4:30 p.m., Soccer Field; MSSD Volleyball vs. Foxcroft, Junior Varsity at 4:30 p.m., Varsity

at 5:30 p.m., MSSD Gymnasium

continued on page 4

Stu•dent•sau•rus

(stoo • dant • soar • ys) n. 1. a special breed of inquisitive men and women who Gallaudet recruits, retains, and educates. 2. pizza-eaters.

By Teresa Ezzell omecoming always fuels the souls of college students and alumni alike. This year, Gallaudet students will be particularly fired up when Homecoming Week begins October 14.

"Fire" was chosen as the 1997 theme by the SBG Homecoming Committee because the week's activities are sure to drum up the spirit and fire of every student on campus.

Homecoming begins with the popular Spirit Week, which features nightly activities that each class competes in. One of the events this year is a version of the Pictionary game, called "Gallationary." Spirit Week ends at the Pep Rally Friday night in the Field House where class members will perform entertaining stunts.

Also at the Pep Rally, President I. King Jordan is scheduled to address the crowd, and performances will be given by the Gallaudet Dance Company and the varsity cheerleaders. In addition, the Homecoming Royal Court will be introduced, the Homecoming King and Queen will be announced, and the various fall sports team members will be greeted. Of course, there will be a recitation of the renowned Bison Song. (Nothing gets us going like the Bison Song!)

A Pre-Homecoming Party will follow the Pep Rally at 9 p.m. at the receiving dock. Faculty, teachers, and staff are welcome to attend the Pep Rally and the party.

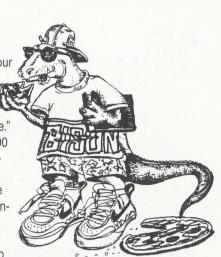
The week will culminate with a Homecoming Ball, which carries the theme "Set the Night on Fire," on Saturday night at the Sheraton Hotel. In previous years, the ball was a casual event that was held at a nightclub. But beginning last year the SBG decided to add elegance to the event by making it semi-formal. "The Ball is the highlight of the Homecoming Week,"

said Chet Virnig, a senior from Minnesota and chair of Homecoming. "It is where we put on our best attire, and it is the only time during the week that all the students can get together at one time and celebrate."

The SBG has donated \$5,000 for start-up expenses for Home-coming Week. Virnig estimates that more than 150 students are involved with the logistics of planning Homecoming events.

Last spring, the SBG invited campus student organizations to submit their services as part of a bidding process to be chair of Homecoming Week and its three major committees: Spirit Week, Pre-Homecoming Party, and the Homecoming Ball.

The Kappa Gamma Fraternity, of whom Virnig is a member, was selected for the position of Homecoming Chair. The fraternity will receive 40 percent of profits that Homecoming Week may generate. The other organizations who participate will each receive 20 percent of the profits. The student organizations may choose either to keep the profits or to donate them to charity.



LCMMB THAPPENINGS

PCNMP gets wired

By Susan M. Flanigan
very school wants to connect
with the Internet and tap into
its vast resources for its students,
teachers, and staff.

In order to prepare for the 21st century, today's students will need the technical competence and mental ability to function in the Information Age. Wiring schools to the Internet is a critical part of that mandate. Because the

cal part of that mandate. Because the Internet is a visuallybased medium, it holds great benefit for people who are deaf.

At PCNMP, Phil Mackall, director of information systems and computer support, set up a series of NetDays on April 19, July 12, and September 20th to wire MSSD and KDES.

NetDay started in California as a plan to wire classrooms using volunteer assistance and professional labor and materials purchased at volume discounts.

Mackall marshalled a diverse group of volunteers for each NetDay. Each team of wirepullers had a knowledgeable leader. Lloyd Ballinger from Gallaudet's Networks and Communications Department provided additional technical support.

Katherine Jankowski, director of the demonstration schools and a NetDay volunteer, praised NetDay

as a great concept. "Technology is changing at a speed faster than lightning and our students need to be in the loop so that they can interact with people all over the world. This access to information is particularly critical for deaf students because much of the available media is voice-based. In addition, technology fits closely with all three national mission goals—it helps develop literacy,

helps establish parent/school liaisons, and prepares students for the future world of work."

In addition to PCNMP staff, volunteers for NetDays have been parents, business people from outside Gallaudet, and members of different Gallaudet fraternities and sororities. Terry

Giansanti, from Kappa Gamma Fraternity said, "Helping out for NetDay was a wonderful experience for our fraternity because it was great knowing that we are involved in advancing the technological capabilities of the schools. Anytime we can do something to help the kids, it gives a renewed sense of fulfillment... they are the future leaders of the deaf community."

KDES parent Karen Goss vol-

unteered because, "a group of motivated volunteers is the best way to get things done quickly, and the students need access to the Internet so they can have access to the world. Besides it was great fun!"

Volunteers have spent many hours climbing up and down ladders, moving ceiling tiles, and poking their heads into dark spaces to help pull wires from a central location to various classroom sites. Marilyn Galloway, transition coordinator, volunteered to organize meals and snacks for the wire pullers. Galloway summed up NetDay as a "great opportunity to contribute to our students while meeting and working with positive, great folks we don't work with in our weekdays."

"We're making progress on the wiring, but the job is not done," says Mackall. "Come and volunteer with us on the next NetDay.



Volunteers are hard at work wiring classrooms during one of PCNMP's NetDays.

Check out our Website for the next date. We'll also post a notice on e-mail. No need to be a technical expert—we'll show you everything you need to know."

Deaf Entertainment TV—October 8-14 Gallaudet Cable TV Channel 21

Thursday Saturday Wednesday Friday Sunday Monday Tuesday 9 11 12 13 10 14 6 a.m. - 1 a.m. 6 a.m. - 1 a.m. 1 p.m. & 9 p.m. 9 p.m. - Sign 6 a.m. - 1 p.m. 6 a.m. - 1 p.m. 6 a.m. - 1 p.m. "What's Up. Deaf Drive-In: "What's Up. "What's Up. Language "What's Up, "What's Up, Gallaudet?" Gallaudet?" Gallaudet?" Loud as a Plays: Laurent Gallaudet?" Gallaudet?" Whisper Clerc rerun rerun rerun 9 p.m. - Deaf 9 p.m. - "Deaf 9 p.m. - Deaf Drive-In: Loud Comedians Mosaic" and Storyas a Whisper 9:30 p.m. tellers: "Fairy Deaf Docu-Tales II' mentaries: A Language for Ben

DET is brought to you by the Office of Public Relations, Gallaudet University Library, and Gallaudet Cable TV. It is produced especially for the Gallaudet community and can be found on Channel 21 of Gallaudet's Cable TV system. If you have ideas or comments on shows that you've seen or would like to see, let us know. Contact us via e-mail at GUNEWS or by phone at X5505.

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Robert Lankenau, '42



continued from page 3

10-11 Bison Volleyball Invitational Tournament, 3 p.m., Field House 10 MSSD Varsity Football vs. Massanutten Military, Homecoming Game, 7 p.m., MSSD Football Field

11 Football vs. University of North Carolina Club, 1 p.m., Hotchkiss Football Field; Men's and Women's Cross Country at Dickinson College Invitational, Time TBA

13-18 Homecoming Week

13-17 "Turn A Page" book display features Dr. Stephen Weiner, dean of the School of Undergraduate Studies. The display is inside the Library's east entrance.

13 Men's Soccer vs. Allegheny Community College, 4:30 p.m., Soccer Field; Undergraduate midterm grades due from faculty no later than 4:30 p.m.

14 Volleyball vs. Goucher College, 7 p.m., Field House, Capital Athletic Conference Match-up; MSSD Junior Varsity Football at Chantilly, 6:30 p.m.; MSSD Volleyball vs. Episcopal, Junior Varsity at 4:30 p.m., Varsity at 5:30 p.m.

Community Events

14 Ford's Theatre: All I Really Need to Know I Learned in Kindergarten, sign-interpreted performance at 7:30 p.m., (202) 347-5599 (TTY), (202) 638-2367 (V)

HOIT) JAHO) IHMUJA

An interview with Robert Lankenau, '42

By Daphne Cox McGregor, '82
The Office of Alumni Relations
decided to run a series of Gallaudet alumni profiles in 'Alumni
Connection.' The series starts
with Robert ("Lanky") Lankenau,
'42.

DCM: How did you hear about Gallaudet?

RL: My good friend Cliff Breelove from Indiana graduated from Gallaudet. He coaxed me to attend Gallaudet and join his fraternity.

DCM: How many classmates entered Gallaudet as members of the Class of 1942? How many graduated?

RL: 48 classmates attended Gallaudet and 28 of them earned degrees from our alma mater.

DCM: How did you decide on your major?

RL: An interesting story! The Gallaudet administration invited a guest lecturer from Ohio. The well-known chemist told students that chemistry was tough and encouraged them to seek non-chemistry jobs. I went ahead taking introductory and advanced chemistry courses to prove him wrong. 'Deaf people could do anything' was my slogan. My other five classmates and I got degrees in chemistry from Gallaudet in 1942. All of us had jobs as chemists with large companies. I met the guest lecturer right after graduation and he admitted that he was wrong.

DCM: Who was your most influential teacher? Why?

RL: Dr. Homer Carhart, my chemistry professor. He taught tough courses and prepared us for our careers. His knowledge and scholarly work in the area of chemistry were very reputable. The Navy recruited him for a top job in the government during World War II because of his expertise.

DCM: What were some of your favorite memories about Gallaudet?

RL: My roommate and I were college photographers during our years at Gallaudet. We had a darkroom in College Hall to develop pictures. We sold pictures and the money we made was used for camera equipment, new clothing, and a spending allowance. Also, the guys would climb up the outside ladder to see girls in their fourth floor rooms in Fowler Hall.

DCM: How did you get your first job after graduation?

RL: I already had a job waiting for me at the South Carolina School for the Deaf as a teacher. After receiving my college degree, I went to Ohio with my girlfriend, who later became my wife. She asked me to stop in Akron to check if there was a job opening at Firestone Tire and Rubber Company. Several supervisors interviewed me and offered me a job on spot. I worked for the same company for a total of 43-and-one-half years.

DCM: Have you kept in touch with your classmates?

RL: I have kept in touch with most of my classmates. I have had many opportunities to spend time with them at national conferences, GUAA Reunions, and Deaf Olympics. During my tenures as presidents of two organizations, National Association of the Deaf (NAD) and Telecommun-

ications for the Deaf, Inc. (TDI), I traveled and met with my classmates to catch up on our happenings. We had our 25th and 50th class anniversary reunions.

DCM: Now the Class of 1942 is celebrating its 55th anniversary reunion during Homecoming '97. As a contact person, what have you found from your classmates about the upcoming reunion.

RL: I called my classmates to inform them of the upcoming reunion. All said they wanted to be here for the special celebration. So far five or six said they will be here while others can't due to physical limitations or poor health. I got mixed feelings because I was thrilled to reconnect with my classmates and catch up on their lives, yet, I was saddened by my classmates' health difficulties. I was determined to give a summary report of all phone conversations with my classmates. I will then send copies of the report along with reunion tidbits to our absent classmates. One successful story is that I was able to get in touch with a classmate that we had not heard and seen for 50 years. Oh boy, it was great to hear from him!

DCM: As an alumnus, what are your perspectives of Gallaudet?

RL: The living environment has changed due to plush facilities, garages, well-protected security, and well-kept landscaping. Communication is very powerful and great due to technology. Students can park cars on campus, unlike in the 1940s. Academic majors are more varied for students to select. Today, students have more things to do because of opportunities to take classes off-campus, to obtain work experience with pay, to participate in extracurricular activities, and to exercise leadership skills. They have lots of freedom and don't need curfew hours. In the 1940s, home-cooked food for 120 students was great. Faculty members in my time socialized with students in the dining hall and dormitories. Miss Peet was a grand lady. Dr. Walter Krug was a tough yet fair guy who loved to give students demerits for breaking rules.

DCM: What do you do while your wife, Marlene, is here as a student?

RL: I am currently working on a special project focusing on 125 successful and well-known Deaf people who made places in their fields. I keep collecting their speeches, published articles, resumes, awards, and other invaluable documents. The purpose of the project is to get future generations to know about their contributions to society. I work very closely with Dr. Ben Bahan, '77, Dr. Jack Gannon, '59, the Gallaudet Archives staff, and the National Association of the Deaf.

DCM: If you start over again, what do you want to do as a student? RL: Study harder, utilize resources more, and play less!

DCM: What are your immediate goals?

RL: To keep working on the Successful Deaf People project; become computer literate like my wife; travel in Europe seeing other countries that we did not see last time; and see my wife, Marlene, and stepdaughter, Sabrina, graduate from Gallaudet.

THAOS LAND MS

Dear Aunt Sophie,

One of my fondest memories as a student at Gallaudet is our class Rat Funeral. I can picture it now: we're all gathered around the glass-covered casket with our little dead rat all dressed in the cutest white gown. The funeral marked the end of Prep Studies; the next year we would be freshmen at Gally. I remember Dr. Merrill coming to our "wake" and solemnly shaking our hands and offering his condolences. Did this tradition die out?

Sweet Memories

CLASS OF 1997
WE LEAD OTHERS FOLLOW
SUN & WATER
REST IN PEACE
MAY L 1994

Dear Sweetie,
Traditions
are important.

"unp
Class of 2000
Continuous Rebirting
Let
Carl and Cece
rest in peace
May 2 1997

May 2 1997

They strengthen the bonds among family members, classmates, and friends. It's interesting, though, that what is considered a grand tradition to one person or group of people, can be totally beyond the comprehension of others. Aunt Sophie is reminded of the Tough Old Ladies' Polar Bear Club in Chicago, to which she belonged before moving east. I'm not certain the group still exists, but one of our fondest traditions happened every New Year's Day—we would jump into Lake Michigan and frolic until we turned a light shade of blue.

Like the Polar Bear Club's tradition, Rat Funerals are quite mystifying to those who learn about them for the first time. Aunt Sophie recalls becoming weak from laughter as she watched one former Prep explain the funerals to a first-time campus visitor who was curious about the tombstones scattered around Kendall Green.

"I see," said the visitor when the explanation ended, "first you found a rat, then put it in a bottle of carbon monoxide till it keeled over, dressed it up, laid it to rest in a fancy glass-covered casket, held a funeral march to the grave site, buried the casket, and covered the grave with flowers you swiped from a nearby cemetery. Wow!"

Seeing the look of amazement on the visitor's face, the former Prep laughed herself and replied: "Well, I guess you had to be there to really appreciate it. All I know is it was one of the best times of my life."

The Humane Society will be happy to know that today, stuffed rats from a toy store are used by classes who carry on the tradition. **Dear Aunt Sophie**,

I was under the impression that smoking inside campus buildings—including individual offices—is strictly prohibited. However, every time I enter a certain office on campus, it reeks of smoke. I feel that smokers

should be courteous and go outside to smoke their cigarettes. If smokers choose to jeopardize their health by smoking, they should not put their co-workers' health in jeopardy as well. Since I do not wish to die from second-hand smoke, I want to work in a smoke-free environment. Please help.

Non-Smoker

Dear Non,

Aunt Sophie herself was quite neutral on this subject until she learned that tobacco smoke severely ages one's skin. This fact alone (not to mention the other "unpleasantries" related to tobacco

use) was enough to turn her into an instant anti-smoking zealot. Indeed, even those poor souls who puff away outside BUT BENEATH Aunt Sophie's open window

(smoke floats upwards) on occasion have been subjected to her well-aimed, high-powered water Uzi.

But seriously, you're 100 percent correct. Smoking is not permitted in any building on campus. My suggestion is that you have a chat with your colleague about this matter—a friendly-but-firm

chat about how smoke, even second-hand smoke, affects you and others,

and that you would greatly appreciate it if he/she smoked outside. It's my belief that most people, when they realize that one or another of their behaviors is driving people completely nuts or making them wear an oxygen mask at work, will change. But if no one confronts them about their objectional

Anyway, try reasoning; if it doesn't work, there's always my trusty water Uzi.

behavior, well...

If you have a burning question that you would like to ask Aunt Sophie, e-mail her at PUBLI-CREL. Be sure you say your question is for Aunt Sophie.



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